



FISHERMAN'S REST COMMUNITY PROJECTS

CHILD PROTECTION POLICY



FOR THE SAFE GUARDING OF Children and Vulnerable People

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AREAS OF POLICY

To equip staff and volunteers with the necessary appropriate guidance in this policy to ensure the safeguarding of all young people with whom we work and to equip all with the skills to deal with disclosures or misconduct.



Fisherman's Rest recognises that many children and young people today are the victims of neglect, and physical, sexual and emotional abuse. Accordingly, Fisherman's Rest has adopted this Child Protection Policy. This document sets out agreed guidelines relating to these areas.

Fisherman's Rest also recognises its role to respond according to Malawi's United Nations Convention on the Rights of the Child (UNCRC), and the Child Care, Protection and Justice Act of 2010.

Fisherman's Rest believes in and advocates children's rights to survival, protection, development and participation. This Child Protection Policy includes guidance on appropriate and expected standards of behaviour of adults towards children, and also of children towards other children. It has been developed with the best interests of the child as the primary consideration and should be interpreted in a spirit of transparency and common sense.

1. INTRODUCTION

- 1.1 Aims and mission statement of Fisherman's Rest..... 4
- 1.2 Terms and definitions enclosed within this policy..... 5
- 1.3 Contact details of relevant bodies and agents at Fisherman's Rest and Blantyre..... 6

2. DEFINITIONS OF ABUSE..... 7

3. CODE OF CONDUCT FOR WORKING WITH CHILDREN

- 3.1 Guidelines for staff and volunteers working with children..... 9
- 3.2 Personnel appointment..... 10
- 3.3 Expectations and conducts of behaviour..... 11

4. RECOGNISING AND RESPONDING TO ABUSE 13

5. MANAGING ALLEGATIONS MADE AGAINST A MEMBER OF STAFF OR VOLUNTEER..... 16

6. INTERNET AND MEDIA POLICY IN RELATION TO CHILDREN..... 18

Fisherman's Rest recognises the need to build constructive links with the Malawian



Police Force and Children's Services in Blantyre

1. INTRODUCTION

1.1. AIMS AND MISSION STATEMENT OF FISHERMAN'S REST

The purpose of this policy is to establish a framework and guidance to the prevention and protection of Malawian women and children from all forms of maltreatment and abuse, with a focused outcome to protect the rights of children. Fisherman's Rest, Malawi believes that women and children's rights are not only necessary from a humanitarian perspective, but also they are central to ending the challenges the world faces today; eradicating poverty, building peace, gender equality and effectively tackling HIV/AIDS.

Fisherman's Rest has identified the need for a policy and procedure to safeguard and protect vulnerable women and children in and around Madziabango and Nankumba Districts to serve as guidance for staff, volunteers and visitors who encounter safe guarding issues.

Child protection is crucial in Malawi, where individual rights are taken for granted and a woman's standing in society is deemed less than that of a man. We have a non-negotiable duty to ease and assist with the challenges Malawian Children and Women meet and the maltreatment which can arise from them; in the form of social, economic, cultural, religious, ethnic/tribal differences, and by the advent of HIV/AIDS and other health complications.

Children need to be empowered, protected and their vulnerability status improved, by safe guarding them from abuses, violence, discrimination, neglect, injustice, hard labour, and trafficking.

1.2. TERMS AND DEFINITIONS ENCLOSED WITHIN THIS POLICY

Child

For the purposes of the policy, a "child" means every human being below the age of 18 years according to the **United Nations Convention on the Rights of the Child**



(CRC, 1989).

Child abuse

The **World Health Organisation (WHO, 2015)** defines “Child abuse” or “maltreatment” as an action constituting ‘all forms of physical and/or emotional ill-treatment, sexual abuse, neglect or negligent treatment or commercial or other exploitation, resulting in actual or potential harm to the child’s health, survival, development or dignity in the context of a relationship of responsibility, trust or power.’

The **National Society for the Prevention of Cruelty to Children (NSPCC, UK)** defines “cruelty to children” or “child abuse” as ‘behaviour that causes significant harm to a child. It also includes when someone knowingly fails to prevent serious harm to a child. It can be physical, sexual or emotional, but can just as often be about a lack of love, care and attention.’

Child protection

The term ‘child protection’ is used by organisations under different circumstances. In this policy, ‘child protection’ is defined as a broad term to describe philosophies, policies, standards, guidelines and procedures to protect children from both intentional and unintentional harm.

Partner

Any organisation/individual, local, national or international involved in project work with Fisherman’s Rest Malawi, whether the partnership is a one-off or regular/ongoing arrangement and regardless of funding.

Policy

Statement of intent that demonstrates a commitment to safeguard children from harm and makes clear to all what is required in relation to the protection of children. It helps to create a safe and positive environment for children and to show that the organisation is taking its duty and responsibility of care and protection seriously.

1.3. CONTACT DETAILS OF RELEVANT BODIES AND AGENTS AT FISHERMAN’S REST AND BLANTYRE

Agency

One Stop Centre for Child Abuse and Domestic Violence at Queen Elisabeth Central Hospital in Blantyre

Go to advice line and see children referred directly or via the police with regard to alleged abuse.

Police



The Mirale Police

Child Protection Officers at Fisherman's Rest

Should any abuse happen in the walls of Fisherman's Rest or in the schools/villages/communities and concern/involve Fisherman's Rest staff, volunteers or guests, one of these agents must be contacted. Co-ordinator: Bethan ROBINSON

- Co-ordinator: Sue CHICHOLOWSKA
- Deputy Co-ordinator: Esnat MWASOLA

2. DEFINITIONS OF ABUSE

Compliance with the policy and code of conduct at Fisherman's Rest

A child is abused or neglected when somebody inflicts harm, or fails to act to prevent harm. Children may be abused in a family or in an institutional or community setting, by those known to them or, more rarely, by a stranger. A child or young person up to the age of 18 can suffer abuse or neglect and require protection via an inter-agency child protection plan.

Physical abuse

Physical abuse may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or caregiver fabricates or induces illness in a child whom they are looking after known as Munchausen's syndrome.

Emotional abuse

Emotional abuse is the persistent emotional ill treatment of a child so as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate or valued only in so far as they meet the needs of another person. It may feature age or developmentally inappropriate expectations being imposed on children. It may involve causing children frequently to feel frightened or in danger, for example by witnessing domestic abuse within the home or being bullied, or, the exploitation or corruption of children. Some level of emotional abuse is involved in all types of ill treatment of a child, though it may occur alone.

Sexual abuse

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative or non-penetrative acts. They may include non-contact activities, such as involving children in looking at, or in the



production of, pornographic material or watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

Neglect

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. It may involve a parent or caregiver failing to provide adequate food, shelter and clothing, failing to protect a child from physical harm or danger, or the failure to ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs. In addition, neglect may occur during pregnancy as a result of maternal substance misuse.

Identifying significant harm

The **Children Act 1989** introduced the concept of significant harm as the threshold that justifies compulsory intervention in family life in order to protect children. Significant harm is defined in the legislation as 'ill treatment or the impairment of health and development'. It describes the effects of sexual, physical, emotional abuse or neglect, or a combination of different types. Local authorities have a statutory duty under the **Children Act 1989 section 47 (1) (b)** to make enquiries, or cause enquiries to be made, where they have reasonable cause to suspect that a child who lives, or is found in their area is suffering, or likely to suffer, significant harm.

3. CODE OF CONDUCT FOR WORKING WITH CHILDREN

As a condition of working with Fisherman's Rest, all trustees, employees, staff, interns and volunteers are required to report any prior criminal records or child related offences, if any are attached to them. They are also required to sign a declaration of commitment to our Child Protection Policy and Code of Conduct for working with children.

3.1. SIMPLE GUIDELINES FOR STAFF AND VOLUNTEERS WORKING WITH CHILDREN

- Standard procedures must at all times reassure parents, guardians, children and young people that Fisherman's Rest treats safeguarding with paramount concern.
- Risk assess and evaluate the use of premises and the access to the environment
- As far as possible a child or young person should never be left alone with a



worker or volunteer in a place or room which cannot be observed easily by others.

- Consent forms signed by a parent or guardian should be obtained when an activity takes place off the site of the school or village the child normally attends/lives or if third party practitioners are used. A sample form can be found at **Annex 1**.
- Where children and young people are to be transported by car or minibus, please follow the specific guidelines at **Annex 2**. For off-site transportation, a consent form must be signed by parents or guardians, which can be found at **Annex 3**.
- Short-term volunteers (less than 4 weeks) should on no account have access to group activities of children and young people without the presence of a member of staff/team who is authorised as being responsible for the group.
- Where guests that include children are to stay at Fisherman's Rest, staff and volunteers must not invade their privacy and their personal space e.g. staff and volunteers are prohibited to enter children's room (except for cleaning purposes by the domestic staff, which is to happen when the children are not in the room anymore).
- A first aid kit must be available out in the field at all times. **All accidents and incidents must be recorded**. Teachers/head teachers should be notified about any such record. If the staff, volunteers or guests witness an accident and children are injured, they **must not** touch a bleeding child (HIV/AIDS risk).
- Ensure everyone is up to date on policies and training.

3.2. PERSONNEL APPOINTMENT

Management

The management team is responsible for the day-to-day implementation, supervision and monitoring of the Child Protection Policy.

The disclosure of personal information about children, including legal cases, will be limited to those employees, trustees, officers and volunteers who need to know. The Board of Trustees will have the overall responsibility to oversee and ensure the policy's implementation.

Training and Education

Training and education are essential to implementing the Child Protection Policy. The management team will ensure that orientation training about the Child Protection Policy is given to all staff and personnel, especially those working with children,



which will include training on behaviour guidelines for those in direct contact with children, and guidance on the acceptable and unacceptable sharing of information on children. In conjunction with the Child Justice Court, opportunities for staff to learn about recognition and response to child abuse will also be available to all representatives.

3.3. CONDUCTS OF BEHAVIOUR

Any trustee, employee, officer, staff member, volunteer, researcher, consultant, or adviser who has direct contact with children will be fully informed of Fisherman's Rest Code of Conduct, which includes guidance on appropriate behaviour of adults towards children and of children towards children.

ADULTS SHOULD:

- Provide an enabling environment for children's personal, physical, social, emotional, moral and intellectual development.
- Encourage and respect children's voices and views.
- Be inclusive and involve all children without selection or exclusion on the basis of gender, disability, ethnicity, religion or any other status.
- Be aware of the potential for peer abuse (e.g. children bullying, discriminating against, victimising or abusing children).
- Develop special measures/supervision to protect younger and especially vulnerable children from peer and adult abuse.
- Be aware of high-risk peer situations (e.g. unsupervised mixing of older and younger children and possibilities of discrimination against minors).
- Develop clear rules to address specific physical safety issues relative to the local physical environment of a project (e.g. for projects based near water, heavy road traffic, railway lines).
- Avoid placing yourself in a compromising or vulnerable position when meeting with children (e.g. being alone with a child in any circumstances which might potentially be questioned by others).
- Meet with a child in a central, public location whenever possible.
- Immediately report the circumstances of any situation which occurs which may be subject to misinterpretation to the designated Child Protection Officers.
- Report suspected or alleged abuse to the designated Child Protection Officers.

ADULTS SHOULD NOT:

- Hit or otherwise, physically assault a child.
- Use language that will mentally or emotionally abuse any child.
- Act in any way that intends to embarrass shame, humiliate, or degrade a child.
- Show discrimination of race, culture, age, gender, disability, religion, sexuality, political persuasion or any other status.

- Develop a sexual relationship with a child.
- Kiss, hug, fondle, rub, or touch a child in an inappropriate or culturally insensitive way.
- Do things of a personal nature that a child could do for him/herself, including dressing, bathing, and grooming.
- Encourage any crushes by a child.
- Initiate physical contact (e.g. holding hands) unless initiated by the child.
- Suggest inappropriate behaviour or relations of any kind.
- Allow children to engage in sexually provocative games with each other.
- Stand aside when they see inappropriate actions inflicted by children on other children because it is frequent and commonplace.
- Must not drink alcohol, smoke or take any mind altering substance when in the presence of children
- Must not take any photographic, videographic or permanent data that can be related to a child visually or by any other recognition without prior consent
- Must not give out personal contact details of any nature to a person under the age of 18 without parental or Gaurdian permission.
- Adults must always be appropriately dressed for the context in which they are working with children and vulnerable people.
- Internet safety and safeguarding applies in all circumstances. Images or details of children or vulnerable people are not to be uploaded onto the internet without prior consent.

4. RECOGNISING AND RESPONDING TO ABUSE

The following signs may or may not be indicators that abuse has taken place, but the possibility should be considered.

Physical signs of abuse

- Any injuries not consistent with the explanation given for them.
- Injuries which occur to the body in places which are not normally exposed to falls, rough games, and any
- Injuries that have not received medical attention.
- Neglect – under nourishment, failure to grow, constant hunger, stealing or gorging food, untreated illnesses, and inadequate care.
- Reluctance to change for, or participate in, games or swimming.
- Repeated urinary infections or unexplained tummy pains.
- Bruises, bites, burns, fractures and any physical internal or external damage, which do not have an accidental explanation.
- Cuts/scratches/substance abuse

Indicators of possible sexual abuse



- Any allegations made by a child concerning sexual abuse
- Child with excessive preoccupation with sexual matters and detailed knowledge of adult sexual behaviour, or who regularly engages in age-inappropriate sexual play
- Sexual activity through words, play or drawing
- Child who is sexually provocative or seductive with adults
- Inappropriate bed-sharing arrangements at home
- Severe sleep disturbances with fears, phobias, vivid dreams or nightmares, sometimes with overt or veiled sexual connotations
- Eating disorders – anorexia, bulimia

Emotional signs of abuse

- Changes or regression in mood or behaviour, particularly where a child withdraws or becomes clinging. Also depression/aggression, extreme anxiety.
- Nervousness, frozen watchfulness
- Obsessions or phobias
- Sudden under-achievement or lack of concentration
- Inappropriate relationships with peers and/or adults
- Attention-seeking behaviour
- Persistent tiredness
- Running away/stealing/lying

WHAT TO DO ONCE A CHILD HAS TALKED TO YOU ABOUT ABUSE

It is not easy to give precise guidance, but the following may help:

GENERAL POINTS

- Show acceptance of what the child says (however unlikely the story may sound).
- Keep calm.
- Look at the child directly.
- Be honest.
- Even when a child has broken a rule, they are not to blame for the abuse.
- Be aware that the child may have been threatened or bribed not to tell.
- Never push for information. If the child decides not to tell you after all, then accept that and let them know that you are always ready to listen.
- Reassure the child that they were right to tell you and show acceptance.
- Let the child know what you are going to do next and that you will let them know what happens.
- Tell the child that you will need to let someone else know. **Do not promise confidentiality.**
- You might have to consider referring to Social Services or the Police to prevent a child or young person from returning home if you consider them to



be seriously at risk of further abuse.

- In the event of real harm or threat to a vulnerable person, confidentiality is reconsidered after supervision with a qualified child protection worker.

HELPFUL THINGS YOU MAY SAY OR SHOW

- “I believe you” (or showing acceptance of what the child says).
- “Thank you for telling me.”
- “It’s not your fault.”
- “I will help you.”

WORDS THAT YOU SHOULD NOT SAY

- “Why didn’t you tell anyone before?”
- “I can’t believe it!”
- “Are you sure this is true?”
- “Why? How? When? Who? Where?”
- Never make false promises
- Never make statements such as “I am shocked, don’t tell anyone else”

Make notes as soon as possible (preferably within an hour of being told), writing down VERBATIM what the child said and what was said in reply to the child, when he/she said it and what was happening immediately beforehand (e.g. description of activity). Record dates and times of these events and when you made the record. Keep all hand written notes securely, even if these have been typed subsequently. Sign and date all copies and all versions of documents.

5. MANAGING ALLEGATIONS MADE AGAINST A MEMBER OF STAFF OR VOLUNTEER

WHAT TO DO IF YOU SUSPECT THAT ABUSE MAY HAVE OCCURRED

Reporting Incidents

All witnessed, suspected or alleged violations of the Child Protection Policy will be immediately reported to the designated Child Protection Officers, who will record and act on these in a confidential manner and in the best interests of the child. Fisherman’s Rest will take appropriate action to protect the child/children in question from further harm and others in the organisation during and following an incident or allegation.



You must report concerns as soon as possible to Bethan ROBINSON or Sue CHICHLOWSKA, the Co-ordinators, who are nominated by Fisherman's Rest to act on their behalf in referring allegations or suspicions of neglect or abuse to the statutory authorities. In the absence of the Co-ordinator, the matter should be brought to the attention of Esnat MWASOLA, the Deputy Co-ordinator.

If the suspicions in any way involve the Co-ordinators then the report should be made to the designated Deputy Co-ordinator. If the suspicions in any way implicate both the Co-ordinator and the Deputy Co-ordinator, report directly to the Police Service.

A worker's action sheet must be filled when reporting an abuse, which is to be handed out to the Co-ordinators or the Deputy Co-ordinator and the relevant bodies responsible for Child Protection i.e. the Police and/or the Child Protection Services. The form can be found in **Annex 4**.

Suspicious will not be discussed with anyone other than those nominated above.

It is, of course, the right of any individual as a citizen of Malawi to make direct referrals to the Child Protection agencies or seek advice from the Police. However, it is our policy for all information to be passed to a single point of contact – where diverse pieces of information may be held in one place – to identify any consistent behaviour, which offers a single point of return contact for the statutory agencies.

If, however, you feel that the Co-ordinators or Deputy Co-ordinator have not responded appropriately to your concerns, then it is open to you to contact the relevant organisation directly. We hope by making this statement that we demonstrate the commitment of Fisherman's Rest to effective child protection.

Co-ordinator and Deputy Co-ordinator Role

If it is established that a child is at significant risk or harm, the Co-ordinator must contact the Police to report the situation. The Co-ordinator is then required to request feedback from the Police after one day then receive or chase feedback by day.

The Co-ordinators will follow up to ensure the child and his/her family are supported either through the organisation itself or by referral to other agencies.

When dealing with peer-to-peer abuse, the Co-ordinators should decide whether the situation warrants external referral but in all cases should respond to cases of extreme bullying, sexual bullying, harmful sexual behaviour and exploitation of any kind.

Ramifications of Misconduct

We will immediately suspend any employee, adviser, consultant, trustee or volunteer who is alleged to have violated the Child Protection Policy, pending the outcome of an investigation. Fisherman's Rest reserves the right to take any disciplinary action against any of the above who have been proven guilty in an investigation, which may



include reporting the incident to the police.

6. INTERNET AND MEDIA POLICY

The following points are designed to protect children and young people under 18 years old when it comes to Fisherman's Rest multimedia content displayed on the Internet.

Consent is necessary before making and using images of children or young people. It is very important to take particular care when making images of children and young people as there may be instances whereby there are very good reasons for the refusal of a parent or guardian for the taking or use of images e.g. the child may be the subject of a legal dispute or in authority care where the whereabouts of a child or young person must not be widely known. It is also very important to take care in naming children and young people when publishing images, because doing so may make them a target for potential abusers and in the case of digital images these could be manipulated for child pornography.

A media consent form must be signed between Fisherman's Rest and the schools for identity and privacy purpose in order to protect the children. Practical guidelines regarding media content and the consent form can be found in **Annex 5**. As far as social media is concerned, Fisherman's Rest staff or volunteers are not to contact or befriend children or young people under 18 through social media.

Promotional materials are carefully screened for their material content especially when using photographs. All written publications, communications and material posted on Fisherman's Rest website page (www.fishermansrest.net) and social media that include images and text related to children will not contain the following:

- Manipulated or sensationalised text and/or images
- Discriminatory and degrading language
- Images in which children are inappropriately clothed
- Information that could be used to identify the location of the child and cause them to be put at risk

Photos of children that will be included on the website or any of our publications must also be taken with the child's verbal permission. Children's identity and privacy must be respect and protected at all times. All information relating to children is limited to those members of staff and volunteers who need to know and will be treated as



confidential. No personal information regarding the children that could put them at risk will be disclosed.

If the images are to be used by a third party related to Fisherman's Rest, they must sign a consent form with Fisherman's Rest, available at **Annex 6**.

Annex 1

PARENTAL CONSENT FORM - VISITS AND ACTIVITIES

GROUP/ CLUB NAME:

DATE OF VISIT / ACTIVITY:

DEPARTURE PLACE AND TIME:

RETURN PLACE AND TIME:

COST: (cheque made payable to:)

TRANSPORT ARRANGEMENTS:

ITEMS TO BE BROUGHT:

Consent form to be returned by:

I give permission for:

to take part in the visit / activity to take place on:

I give my consent to any medical treatment that may be necessary in the event of an emergency.

I enclose a cheque / cash for the sum of:

Signature of Parent / Guardian:

Date: Emergency contact telephone number:

ADVENTURE ACTIVITIES AND MEDICAL EMERGENCIES

Name, address & telephone number of family doctor



.....
.....
Please give information of any specific medical or dietary requirements
.....

GUIDELINES FOR TRANSPORTATION OF CHILDREN OR YOUNG PEOPLE BY CAR OR MINIBUS

Children or young people should not be transported without the prior consent of their parents or guardians.

DRIVERS

Drivers should hold a full driving licence and be approved by Fisherman's Rest "a suitable driver" having had the responsibilities clearly explained. Providing regular transport to children or young people in this way is considered to be a "regulated activity" and therefore DBS checks should be in place with a Barring List (children) checks. The same applies when driving adults to health or social care appointments.

Mini bus drivers should confirm with the DVLA that their licence entitles them to drive this class of vehicle. The driver of the vehicle must ensure that they have adequate comprehensive insurance and that this covers them for relevant activities. Any driver with a conviction for drink driving, Dangerous Driving or Racing on the Highway should not transport children or young people. Drivers transporting children or young people must adhere to the same checks as other volunteers or paid workers who have contact with children or young people at Fisherman's Rest.

VEHICLES

The vehicle must be road worthy. A seat belt must be available and must be used for every individual in the vehicle. The total number of children and adults in the vehicle must not exceed the passenger limit.

CHILD IN VEHICLES

If a child / young person is being given a lift home, and you are the only adult in the car, try and arrange it so that the last person to be dropped off is sitting in the back seat (i.e. the driver is never alone in the car with a child in the front) and that the driver reports back as soon as all children are delivered so that all time is accounted for door to door. Children under 3 years old MUST use the child restraint appropriate for their weight in any vehicle (including vans and other goods vehicles).

A child under 3 may travel unrestrained in the rear of a taxi if the right child restraint is not available.

Rear-facing baby seats MUST NOT be used in a seat protected by a frontal air bag unless the airbag has been deactivated manually or automatically.



In vehicles where seat belts are fitted, children from 3 years to 135cms in height (approximately 4ft 5ins) MUST use the appropriate child restraint.

These are exceptions, which allow children to travel in the rear and use an adult belt:

1. In a taxi, if the right child restraint is not available;
2. For an occasional journey over a short distance, if the right child restraint is not available;
3. Where two occupied child seats in the rear prevent the fitment of a third child seat;
4. For children from 3 years to 135cm in height (or 12th birthday whichever they reach first) must use a correct booster seat (same exemptions as above);
5. For children aged 12 or 13, or over 135cm in height, a correct child restraint, e.g. booster seat, must be used.

Annex 3

PARENTAL CONSENT FORM – TRANSPORTATION OFF SITE

DESTINATION:

DATE OF VISIT / ACTIVITY:

DEPARTURE PLACE AND TIME:

RETURN PLACE AND TIME:

COST: (cheque made payable to:)

TRANSPORT ARRANGEMENTS:

Consent form to be returned by:

I give permission for:

to be transported by Fisherman's Rest on (date):

I give my consent to any medical treatment that may be necessary in the event of an



emergency.

I enclose a cheque / cash for the sum of:

Signature of Parent / Guardian:

Date: Emergency contact telephone number:

TRANSPORT AND MEDICAL EMERGENCIES

Name, address & telephone number of family doctor

..... **Annex 4**
.....

Please give information of any specific medical or dietary requirements

.....

RESPONDING TO ABUSE – WORKER’S ACTION SHEET (TESTIMONY)

Name of Child/Young Person: _____

Address: _____

Date of Birth: ____/____/____

Name of person reporting the event: _____

Date: ____/____/____ Time: _____

Sequence of Events/Actual Words Used/ Observations
(Use body chart overleaf appropriate, but do not undress the child!)

Action Taken

Name of Person Contacted: _____

Date: ____/____/____ Time: _____

Notes:

Signature: Date:.....

Name Printed:

MEDIA CONSENT FORM

Parents/Guardians: please circle the relevant status

We, and hereby give consent for and on behalf of the parents of the children attending Primary School in zone for the children to be photographed, appear in videos or have their voices recorded (as more particularly described below), by Fisherman's Rest staff, teams, groups, visitors, volunteers and others working in partnership with them at the School.

In giving this consent the Guardians confirm that they have met with the parents of the children attending the School, the Teachers and Head Teacher of the above named school to discuss the above issues and have obtained their agreement and authority to sign this Consent form on their behalf.

Consent is given to Fisherman's Rest to:

1. Photograph, film, videotape and/or make sound recordings of the children.
2. To quote or publish statements of any child and to use such photographs, films, videotapes, sound recordings and/or other statements for educational and promotional/advertising materials and to use such materials on the Fisherman's Rest website, in newsletters and publications as well as distribution to members.

Consent is given on the basis that:

1. Fisherman's Rest will not use any full names (which means first name and surname) or any other personal information of any child including personal e-mail or postal addresses, or telephone numbers, in any publications, photographic images or video or on their website unless express consent is given.
2. Fisherman's Rest will at all times use their best endeavours to ensure the anonymity of the school children.
3. Fisherman's Rest will only use images of pupils who are suitably dressed, to reduce the risk of such images being used inappropriately.
4. Any photographs, films, videotapes, sound recordings and/or written works are the property of Fisherman's Rest and that neither the children, parents or school are entitled to any compensation for or rights in these materials.
5. Consent can be withdrawn at any time by giving notice to at.....



In signing this consent the Guardians acknowledge that the purpose of taking these photographs/videos/voice recordings is:

1. To promote the work that Fisherman's Rest does in the Nankumba and Madziabango districts.
2. To report back to the people and organisations who have funded projects.
3. To remember the people and children of Malawi whom guests and volunteers have met and shared time and experiences with.

The Guardians further acknowledge that these media may have a worldwide usage and this usage may include, but is not limited to: press, digital media, the Fisherman's Rest website and literature and partnered literature and websites, film, printed materials, posters, promotional items and billboards.

We, the undersigned, confirm that we have met with the parents of the School children and have been duly authorised by them to sign this consent on their behalf.

I Chair of the PTA sign consent on behalf of the School Parents
Signature:
Date:

I Chair of the Mother Group sign consent on behalf of the School Parents
Signature:
Date:

I The Head Teacher sign consent of behalf of the School Parents
Signature:
Date:



THIRD PARTY MEDIA CONSENT FORM

The third party is to always ensure the child's privacy and protection

Should any third party e.g. guests, school groups, related to Fisherman's Rest plan on displaying on the Internet any multimedia content that was taken with/in partnership with Fisherman's Rest or during their stay at Fisherman's Rest, they must sign the following consent form.

Consent is given on the basis that:

1. The third party will not use any full names or any other personal information of any child including personal e-mail or postal addresses, or telephone numbers, in any publications, photographic images or video or on their website unless express consent is given.
2. The third party will at all times use their best endeavours to ensure the anonymity of the school children.
3. The third party will only use images of pupils who are suitably dressed, to reduce the risk of such images being used inappropriately.
4. The third party must respect any guideline/agreement that was signed by Fisherman's Rest with the schools.
5. Consent can be withdrawn at any time by giving notice to..... at

I Fisherman's Rest Co-ordinator sign consent on behalf of Fisherman's Rest

Signature:

Date:

I third party, sign consent

Signature:

Date: